

# **People & Planet Impact Studies**

**This can be done now, affordably.**



## Trillium-Lakelands Elementary Teachers' Union

Office Building

Lindsay, Ontario

2,400 sf, \$208/sq.ft.

**86 tons of net CO<sub>2</sub> storage**

- Zero toxins
- 105% net energy production on site
- 90% of materials from 250km radius
- 80% less construction waste



## Zero House Project

Clarksburg, Ontario

1,100 square feet, \$254/sq.ft.

**24 tons of CO2 storage**

- Zero toxins
- 75% net energy production on site
- 90% of materials from 250km radius
- 95% less construction waste







## Unicorn Farm Residence

Middlesex, Vermont 1,650 sf, \$303/sq.ft.  
Off-grid, fossil fuel and foam-free  
**600 kg of net CO<sub>2</sub>e storage**



# Beyond carbon-by-the-numbers

The bigger picture involves making carbon-storing buildings **AND**:

- Crew working directly with foresters and farmers
- Using all-renewable energy on site
- Taking care of waste
- Crew diversity





**How do we think about  
carbon-storing materials?**



How do we think about carbon-storing materials?



**Waste Stream**  
**Agriculture Residue**  
**Factory Grown**  
**Forestry Products**





# Waste Stream

- **Cellulose (newsprint/cardboard)**
- **Textiles**
- **Drinking cartons/Tetra paks**

- How large are the stocks?  
How long will we have them?
- Carbon emissions from collection/transportation?
- What else would happen to that waste?



# Agricultural Residue

- **Grain/hemp/sunflower straw**
- **Rice hulls**
- **Coconut/palm kernel/banana leaf**

- How large and where are the stocks?
- Environmental and soil impacts from farming practices?
- Land use changes to match demand?



# Factory Grown

- **Mycofoam & Mycoboard**
- **BioMASON Brick**

- What kind of factory inputs?
- GMO organisms?
- Centralized production or distributed regionally?



# Forestry Products

- **Timber**
- **Timber by-products**
- **Bamboo**

- Management strategies for long-term viability
- Carbon emissions from soil disruption
- What happens to slash and by-products?



How do we design for carbon-storing materials?

**Design strategies**

**Product data and transparency**

**Regional industry**

**End-of-life issues**







# Design strategies for carbon storage

- Low carbon foundations
- Panelization & disassembly

- Rammed earth materials
- New cement formulations
- Post/pier foundations



# Product data and transparency

- Availability of EPD data
- Quantifying additional benefits and harms

- More & better harmonized EPDs featuring biogenic carbon
- Assistance to produce EPDs for small manufacturers
- Better tools for builders and designers



# Regional industry

- **Farm/forest to building**
- **Allied industry, many partners**

- Direct partnerships between farmers/foresters and builders
- Local/regional sourcing
- Co-investment in material production/distribution



The background of the slide is a collage of images related to food waste and composting. It includes green leaves, brown soil, and pieces of food waste like a red pepper and a green vegetable. There are also some faint, partially legible text fragments from a document, such as "for", "breu", "box, or", "that ma", and "nutri".

# End-of-life issues

- **What happens to stored carbon?**
- **Full Life Cycle Analysis**
- **“Buying Time”**

- Biochar, with heat/power generation
- Avoid composite materials that can't be separated
- Policies and regulation to manage stored carbon



What are the barriers to carbon-storing materials?

**Affordability**  
**Replicable & scalable**  
**Existing buildings**  
**Codes & permits**





# Affordability

- **Material & labor costs** –  
redefine relationship  
between these costs
- **New models of ownership**  
– partnerships to offer  
rent-to-own and other  
models
- **Housing for climate  
refugees** – anticipation of  
human movement and  
appropriate housing plans





# Replicable and scalable

- **Training for existing workers**
  - widespread programs for use of carbon-storing materials
- **Open-source sharing at design and construction level**
  - best practices developed rapidly
- **Disruptive manufacturing – “pop-up” and micro-industry manufacturing**



The background of the slide is a photograph of a house with a brown roof and yellow siding. Several solar panels are mounted on the roof. A white rectangular text box is overlaid on the left side of the image, containing the title 'Existing Buildings'.

# Existing Buildings

- **Retrofits with carbon storing materials** – immediate benefits for carbon-storing insulation and structure
- **Mitigating hazards** – dealing with inherited toxins and performance problems



# Codes and permits

- **Carbon pricing** - financial rewards for carbon storage, a level economic playing field
- **Policies to encourage innovation** - simplified alternative compliance pathways
- **“Greening” the codes** - alternative materials and performance-based code



No more “externalities”

**Off-site emissions**  
**Heat pumps**  
**“Clean” power**  
**Renewable & storage**





# Uncalculated Emissions

- Energy source emissions - often greater than the assigned “carbon factor”
- Methane leakage from natural gas, hydro dam reservoirs
- Nuclear energy is not “zero carbon”





# What about heat pumps?

- How much accidental refrigerant leakage during installation?
- How much during decommissioning?
- CO2 and alternate refrigerants
- Best practices and trades support





# Renewable & Storage

- Do on-site, grid-tied renewables offset emissions or create more?
- What is the embodied carbon of storage technologies?  
Is it worth it?



**Where do we go  
from here?**



## **We need each other.**

- Professional communities of praxis
- Community connections with diverse groups



## **We need empowerment**

- Citizen scientists, public intellectuals
- Democratic control of resources





Greta Thunberg, Climate Activist





**Climate crisis is real and upon us - we do not need permission, we need bold action and conviction to make radical changes in our practice.**

By taking immediate action, **everyone in this room can become a part of carbon drawdown**, reversing the imbalance to the planetary carbon cycle that has become known as the driver of “Climate Change”.







1. Build with plants that build soil, and rocks made from the sky.



1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.



1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.



1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.



1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.
5. Do what we can with current technology and make better technology.

1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.
5. Do what we can with current technology and make better technology.
6. Change the codes and educate everybody quickly.



1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.
5. Do what we can with current technology and make better technology.
6. Change the codes and educate everybody quickly.
7. Learn how to count carbon, and what the numbers mean.

1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.
5. Do what we can with current technology and make better technology.
6. Change the codes and educate everybody quickly.
7. Learn how to count carbon, and what the numbers mean.
8. Build relationships of mutual aid with people beyond profit.



1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.
5. Do what we can with current technology and make better technology.
6. Change the codes and educate everybody quickly.
7. Learn how to count carbon, and what the numbers mean.
8. Build relationships of mutual aid with people beyond profit.
9. Build understanding of and relationships with ecological and earth cycles we depend on.

1. Build with plants that build soil, and rocks made from the sky.
2. Fix what we have.
3. Focus on where materials come from and how we get them.
4. Focus on where energy comes from and its total climate impact.
5. Do what we can with current technology and make better technology.
6. Change the codes and educate everybody quickly.
7. Learn how to count carbon, and what the numbers mean.
8. Build relationships of mutual aid with people beyond profit.
9. Build understanding of and relationships with ecological and earth cycles we depend on.
10. Act with great urgency, tremendous passion, and abundant joy.

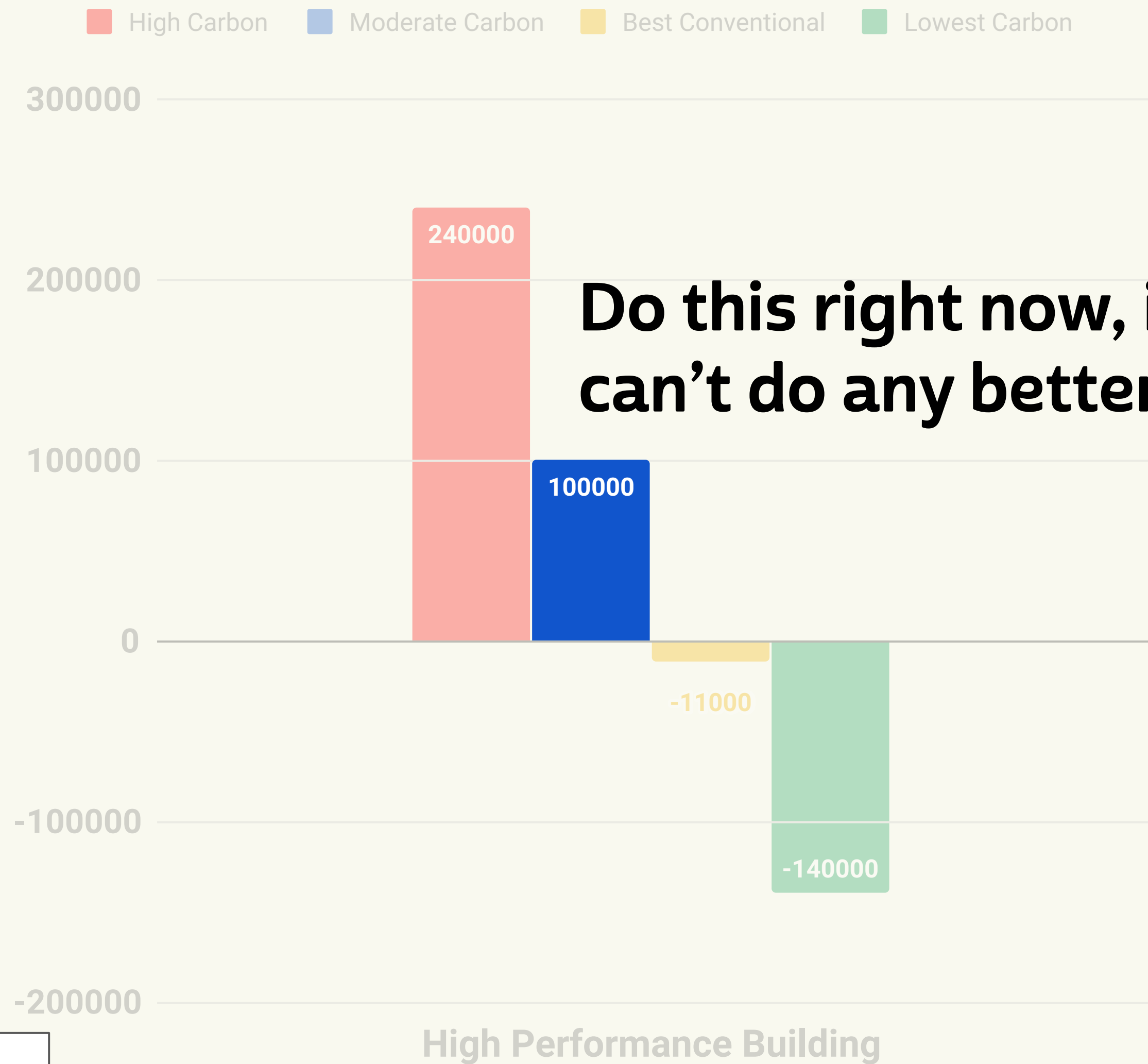


**It's 2024...**

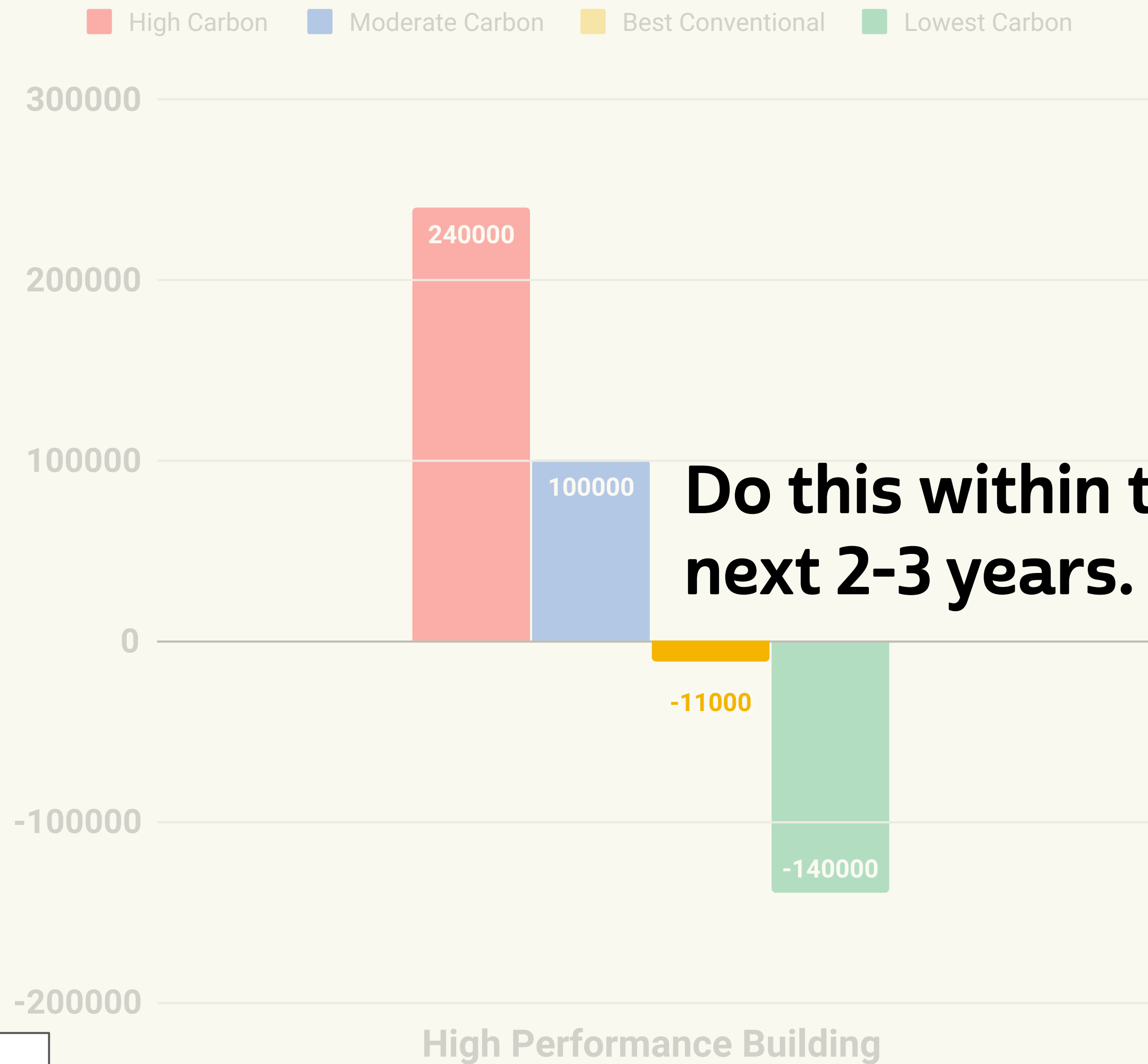


**Multi-Unit Building  
Embodied CO2e Emissions**



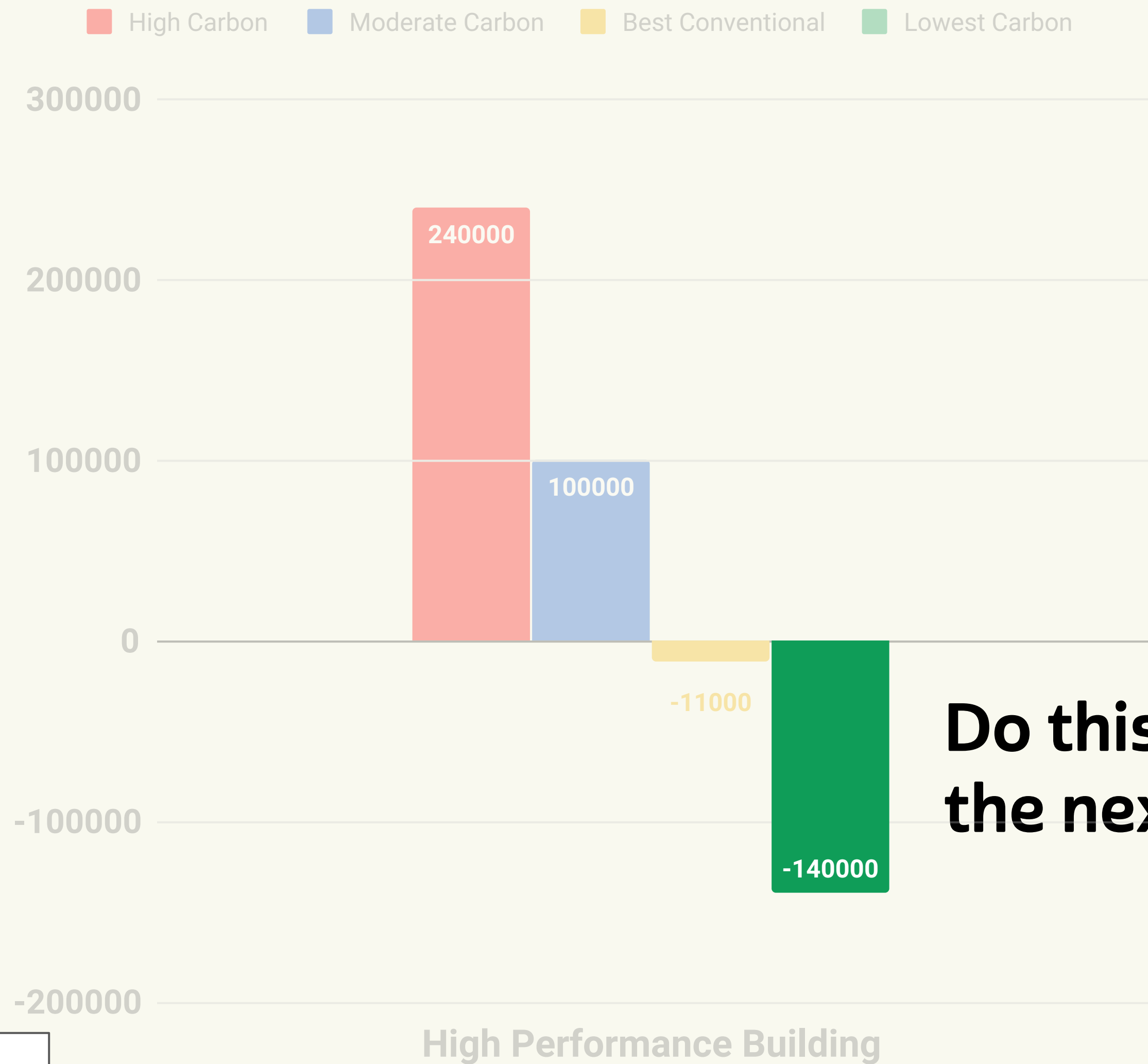


**Multi-Unit Building  
Embodied CO2e Emissions**



**Multi-Unit Building  
Embodied CO2e Emissions**





**Multi-Unit Building  
Embodied CO2e Emissions**

**Do this within  
the next 5 years!**

# Resources for Getting There

- Embodied Carbon Network
- Carbon Leadership Forum
- Architecture 2030
- International Living Future Institute -  
“Zero Carbon” Certification
- Powerhouse Certification
- One Click LCA
- Tally LCA (Revit)
- Athena Impact Estimator
- BEES Online Database
- ICE Database











